

# PRINCIPAL COFFEE HOUR



"our family . . . our culture . . . our land"

Jefferson Elementary School Library

August 21, 2017

# TEAM PICTURE



# Vision and Mission


**Vision:** We are a school dedicated to producing successive generations of citizens prepared to constructively participate in the society of their time.

**Mission:** The mission of Jefferson Elementary School is to be a place where we are committed to developing the whole person to his/her highest potential in a nurturing environment with a sense of respect, trust, and ohana.



# NEW FACES

There are some new faces on campus and some familiar faces in new places.

- Wendie Kim – Vice Principal
  - Jena Otto – Grade 2 Teacher
  - Krystal Oyasato – Grade 3 Teacher
  - Brandon Kim – Grade 5 Teacher
  - Tania Chan – Grade 3 Teacher
  - Elizabeth Light – Special Education Pre-Kindergarten Teacher
  - Darryl Sanchez – Audio/Visual Technical Support
  - Tiffany Nguyen – Paraprofessional Tutor
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# UPDATES - THEMES

2014-2015 = TEAM



2015-2016 = suSTEAMability



2016-2017 = Full STEAM Ahead



2017-2018 = Stay the Course – Deeper Learning



## UPDATES – CURRENT ENROLLMENT

- August 08, 2017 – enrollment count was **380** students
- Target for SY 17-18 is **405** (short by **25** students)
- 25 students X \$5,500/student = **\$137,500**
- If the Official enrollment count were today . . . I would have to pay back **\$137,500** to the State of Hawaii

### For Reference:

#### SY 2016-2017

- enrollment count was 377 students (at this point in the school year)
- Target for SY 2016-2017 was 413 students (short by 36 students)
- Ended up paying back \$55,000

# 2017-2020 ACADEMIC PLAN

## **English Language Arts:**

All students need to understand informational text and writing to the rigor of their grade level standards.

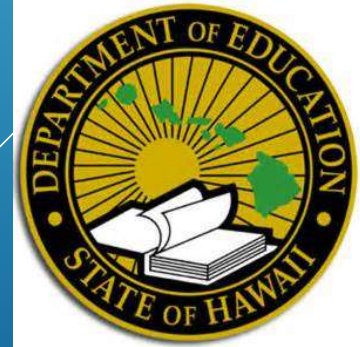
All students need to develop foundational skills (grades K - 2: phonics, grades 3-5: decoding words in context) to the rigor of their grade level standards.

## **Math:**

All students need to understand Standard Mathematical Practices (SMP) to the rigor of their grade level standards.

# Address Equity for Following Sub Groups:

- English Language Learners
- Special Education
- Disadvantaged Population (Free/Reduced Lunch)
- McKinney-Vento





# GOAL 1: STUDENT SUCCESS

- ▶ On the Smarter Balanced Assessment. Increase in both student proficiency and student growth. Decrease in student achievement gap. Increase proficiency in Hawaii State Assessment – Science
- ▶ Continue to expand on partnerships (i.e. community based partnerships) to provide awareness of STEM-related careers and opportunities.
- ▶ Expand on after school opportunities VEX-IQ (grades 3-5), LEGO WeDo (grades K-2), Golden Touch (grades K-5), Photography (grade K-5), A+ (grades K-5).
- ▶ Looking into STEM coordinator position – possibly have a additional SpEd teacher sub into this teaching line



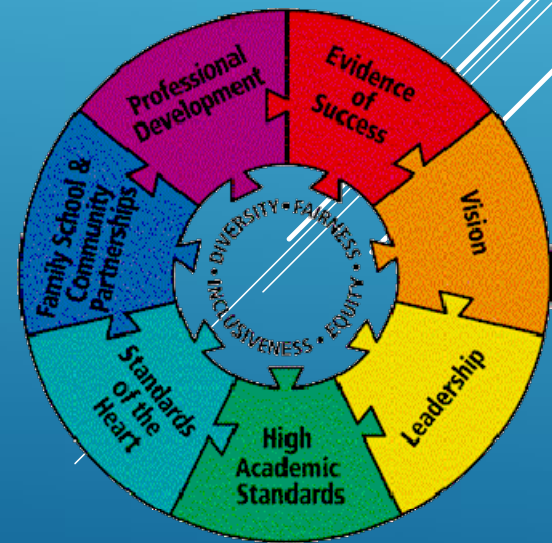
# GOAL 2: STAFF SUCCESS

- ▶ By the end of 3 years all teachers will receive Professional Development on school wide programs (poverty, Project-Based Learning).
- ▶ Induction and Mentoring
  - ▶ All inductees will be supported by the Induction & Mentoring Program.
  - ▶ Teachers will also be supported by District support
- ▶ To recruit & retain Highly Qualified teachers.
- ▶ To ensure that beginning teachers are supported with the necessary



# GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT

- ▶ Community Meetings
- ▶ Academic Review Team (ART)
  - ▶ Monitor Academic Plan
- ▶ Positive Behaviors and Intervention Support (PBIS)
  - ▶ Monitor absenteeism and General Learner Outcomes
- ▶ [Helphawaiiischool.com](http://Helphawaiiischool.com)
- ▶ WASC: School Year 2020
  - ▶ The school designated focus leads for categories A-E.
  - ▶ Systems and processes in school will be sustainable and be in place by 2020.

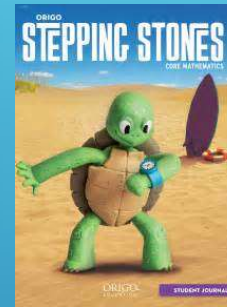


# CURRICULUM

▶ ELA: Reading Wonders



▶ Mathematics: Stepping Stones



▶ Science: based on NGSS, project-based learning



▶ Intervention: i-Ready



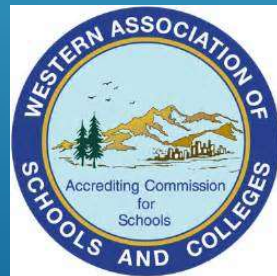
# WASC SELF-STUDY

- An inclusionary, reflective process aimed at school improvement
- It involves the school in collecting and evaluating data/evidence and evaluating itself to HIDOE/WASC indicators of quality
- Taking action to address areas collaboratively identified for growth



# 4 Keys to Success

- Common school-wide understanding of the HIDOE/WASC accreditation/school improvement process
- Committed Leadership
- Support/training/coaching for all stakeholders
- A plan/timeline/training /support



# Task Four of self-study report

(1) Evaluate in relation to WASC criteria and categories:

- A. Organization
- B. Curriculum
- C. Instruction
- D. Assessment
- E. Quality Student support

(2) determine strengths and growth needs by category

(3) determine strengths and growth needs schoolwide



# Stay The Course – Deeper Learning



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